

UConn Residential Learning Model



Self-Author Your On-Campus Experience

Residential Life believes the on-campus living experience plays a pivotal role in the success and development of students at the University of Connecticut. With this mindset, the Residential Learning Model (RLM) was designed with the purpose of creating a common goal for student learning and development across our vast residential communities. This model drives our communities everyday practices and purpose to not only enhance the already vibrant experience students receive while attending UConn, but also inspire students to pursue growth in the areas of intellectual engagement, interpersonal competence, and personal success.



INTELLECTUAL ENGAGEMENT

Students will:

- Explore their values and how their values relate to the identities of others
- Evaluate knowledge based on multiple perspectives, evidence and frame of reference

INTERPERSONAL COMPETENCE

Students will:

- Examine how their communication impacts others
- Share ideas and opinions while taking on others' perspectives
- Navigate how to create and maintain positive and meaningful relationships



PERSONAL SUCCESS

Students will:

- Enhance critical thinking skills
- Explore their social and personal identities
- Model wellness practices that are right for them

Our professional Residence Hall Directors (RHDs) work with their student Resident Assistants (RAs) to create learning plans that meet the specific needs of each of their communities in their residence halls. These learning plans include developmental opportunities through active strategies such as social or academic events and passive opportunities such as community bulletin boards. In addition, our RAs complete one-on-one conversations throughout each semester with each of their students. Building meaningful and positive relationships with each student is one of our main goals, so that we can better help support, challenge, and mentor students through their UConn experience.